2003-2004 Profile of Dupree School District 64-2

B Street, Dupree, SD 57623



Home County: Ziebach
Area in Square Miles: 1,338
2002 K-12 Fall Enrollment: 256

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$255,762	\$0	\$55,548	\$0
County	\$6,197	\$0	\$0	\$0
State	\$1,119,379	\$0	\$111,263	\$0
Federal	\$647,600	\$66,531	\$145,672	\$0
Total	\$2,028,938	\$66,531	\$312,483	\$0

Expenditures

General	Capital Outlay	Special Education	Pension
\$1,710,547	\$0	\$222,096	\$0
\$0	\$0	\$17,770	\$0
\$0	\$0	\$0	\$0
\$181,145	\$0	\$90,171	\$0
\$359,961	\$0	\$12,902	\$0
\$100,498	\$70,325	\$630	\$0
\$301,386	\$132,004	\$0	\$0
\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$0	\$0	\$0	\$0
\$62,772	\$0	\$0	\$0
\$2,716,309	\$202,329	\$343,569	\$0
	\$1,710,547 \$0 \$0 \$181,145 \$359,961 \$100,498 \$301,386 \$0 \$0 \$0 \$62,772	\$1,710,547 \$0 \$0 \$0 \$0 \$0 \$0 \$181,145 \$0 \$359,961 \$0 \$100,498 \$70,325 \$301,386 \$132,004 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$1,710,547 \$0 \$222,096 \$0 \$0 \$17,770 \$0 \$0 \$0 \$0 \$181,145 \$0 \$90,171 \$359,961 \$0 \$12,902 \$100,498 \$70,325 \$630 \$301,386 \$132,004 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$901,229	\$0
Enterprise Funds	\$79,179	\$151,098

General Fund Only \$11,090 Educational Funds* \$12,136 * Includes General, Special Education and Pension Funds

Cost per ADM

State Aid

Total State Aid	\$1,135,320
Extraordinary Cost Fund - SE	\$0
Special Education	\$111,263
General Aid	\$1,024,057

ADM Data

ADM of Tuitioned Out Paid	3.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	15.713
General State Aid Adj. ADM	287.550

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$11,363
IDEA Part B	\$52,929
Total	\$64,292

Teaching Staff Data

Average Teacher Salary	\$32,090
Experience Adjusted Salary	\$34,556
Avg Years of Experience	10.1
% with Advanced Degrees	3.1%
Certified Instructional Staff	31.1
Classroom Staff	0.4

2003 Taxable Valuations

Total	\$37,138,589
Other Non-Ag/Utilities	\$730,961
Non-Ag Z	\$0
Owner Occupied	\$1,018,081
Agricultural	\$35,389,547

Ending Fund Balance

General	\$338,510
Capital Outlay	\$14,362
Special Education	(\$24,733)
Pension	\$0

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$0.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

Student Data

PK-12 Enrollment	256			
Open Enrolled Students Rec'd	2		Enrolln	ient
District Dropout Rate	4.5%		ADA	A
% Eligible for Free/Red. Lunch	67.6%	K-8	171.620	18
% Special Needs Students	14.8%	9-12	56.473	6
Students Transported	63	Total	228.093	24
Student to Staff Ratio	8.1			
District Attendance Rate	93.4%			
Number of Graduates	11			

Special Education Placement Categories

Home	1
Residential Facility	0
Separate School	0
Regular Classroom	31
Self-Contained Classroom	0
24 Hour Program	3
Early Childhood Setting	2
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	1
Day Program	0
Home/Hospital Program	0
Total	38

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	2
Hearing Impaired	1
Learning Disabled	21
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	8
Other Health Impaired	1
Autism	0
Traumatic Brain Injury	0
Developmental Delay	2
Total	38

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

182.463

61.697

244.160

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	73		86		66		76		77		56		69	
Science	50		67		54		57		55		49		74	
Social Science	67		61		63		58		48		50		58	
Language Arts	53		43		52		59		68		50		35	
Reading	52		72		55		55		52		53		61	
Complete Battery	59		71		58		62		61		52		59	
Number Tested	20	0	23	1	25	1	23	3	19	4	10	2	13	1

American College Test (ACT)

English	16.8
Math	18.7
Reading	18.5
Science	17.3
Composite Score	18.1
Number Tested	12

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Ideas and Tested Development		Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics			
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	24	0	79%		79%		79%		79%		79%		79%	
Grade 9	16	1	88%		75%		81%		81%		63%		81%	

No assessment data are reported when less than ten students were tested. \\